

QUARTER 1 FAMILY EVENTS

Event Title	Date & Time	Location
SPP Meetings	7/6	Virtual
Title I Meeting	9/12/2023	Café
Back to school night	9/12/2023	Café
Tech Night	11/14/2024	School Wide
Math and Reading	3/12/2024	School Wide

Support for Families

The following supports may be available to families during family engagement events:

Childcare

- ❖ Events offered during flexible times
- ❖ School Supplies including book bags
- ❖ Coats, hats, gloves
- ❖ Family dinner
- ❖ Childcare
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **09:05 a.m.** and **04:20 p.m.**

2023-2024 TITLE I FAMILY ENGAGEMENT COMPACT

Randallstown Elementary
September 12, 2023



Principal: **Ms. Valerio**
Assistant Principal(s): **Mrs. Kershaw**

9013 Liberty Road, Randallstown, MD 21133

443-809-0746

Community School Facilitator:
Mr. Ravenel

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Action Steps

Reading and Math

We will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Climate

Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

ACADEMIC GOALS AND ACTION STEPS

Goals	Key Actions
Reading/Language Arts Increase the percentage of students demonstrating MAP reading achievement to 49.9%	Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.
Mathematics Increase the percentage of students demonstrating MAP reading achievement to 44.6%	Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.
Climate Decrease the percentage of students chronically absent from 24.8% in 2023 to 19.8% in 2024	Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

AT HOME

Families will:

- ❖ Share expectations with staff in order to ensure that all students have access to rigor of the grade level standard.
- ❖ Personalized Professional Development led by the resource team in order to build teacher capacity to teach the rigor of the grade level standard effectively.
- ❖ Book studies will focus on equity and excellence for all students
- ❖ Insert reasonable activities aligned with the Title I Family Engagement Plan activities
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

