The community at large, parents, and staff have a role to play in supporting student achievement. School Board meetings and School Board workshops are opportunities for parents, teachers, and students to voice concerns and share ideas. The School Board encourages parents to attend and participate in School Board meetings.

Support for Families

**Parent-Teacher Meetings**
- Attend the annual Title I parent meeting.
- Participate in School Progress Plan (SPP) planning.
- Attend parent meetings to share information about school progress.
- Provide feedback on school programs.
- Provide information on how to improve student achievement.

**Family Engagement**
- Provide quarterly feedback to the principal.
- Participate in Family Engagement events.
- Attend Family Engagement meetings.
- Provide feedback on Family Engagement programs.

**School Board Meetings**
- Attend School Board meetings.
- Provide feedback on School Board meetings.
- Attend School Board workshops.

**Workshops**
- Attend workshops to improve student achievement.
- Attend workshops to improve Family Engagement.
- Attend workshops to improve school programs.

**Family Engagement Events**
- Attend Family Engagement events.
- Attend Family Engagement workshops.
- Attend Family Engagement meetings.

**Contact Information**
- Mrs. Angela Hall
- The I Family Engagement Liaison
- 410-870-7466
- angela.hall@mcpsmd.org
- Additional information atotalement.com
SCHOOLWIDE FOCUS
ACADEMIC GOALS AND KEY ACTIONS

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate</td>
<td>Students are applying strategies for self-regulation and using courteous language in their actions and interactions.</td>
</tr>
<tr>
<td>Elementary will implement an effective school-wide Social Emotional Learning program.</td>
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<tr>
<td>Mathematics</td>
<td>Students are engaging in the problem-solving process through critical thinking and discussion to demonstrate mastery of on and above grade level standards.</td>
</tr>
<tr>
<td>All students will achieve mathematics proficiency as indicated by the MCAP assessment.</td>
<td></td>
</tr>
<tr>
<td>Reading/Language Arts</td>
<td>Students are independently applying learned skills and strategies to demonstrate mastery of on and above grade level standards.</td>
</tr>
<tr>
<td>All students will achieve literacy proficiency as indicated by the MCAP assessment.</td>
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</tbody>
</table>

AT HOME
Families will:
- Have discussions about how to effectively and peacefully resolve conflict.
- Provide safe space and cool down areas.
- Implement components of Conscious Discipline.
- Use the problem-solving approach.
- Incorporate math and problem solving in daily experiences (restaurants, markets, baking, etc.).
- Hold children accountable for appropriate use of math language.
- Read together for a minimum of 30 minutes for information as well as for pleasure.
- Keep a communication journal to respond to daily positive interactions with others, reading, and math.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Attend or send a representative to attend family events.

AT SCHOOL
Students will:
- Effectively resolve conflict peacefully.
- Utilize safe space and cool down areas.
- Use components of Conscious Discipline.
- Use the problem-solving approach.
- Incorporate appropriate use of math vocabulary and justify all responses.
- Bring home communications from school.
- Read at least 30 minutes self-selected, and a minimum of 30 during ELA.
- Communicate daily in climate, math, and ELA journals.
- Tell a family member something new you learned in school.
- Complete classwork and homework.
- Ask for help from teachers, family and peers.