



Randallstown Elementary Title I Annual Meeting

Title I, Part A

What is Title I, Part A?

- As part of the Every Student Succeeds Act (ESSA), Title I focuses on improving the academic achievement of disadvantaged children.
- Funding seeks to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach proficiency on challenging State academic standards and State academic assessments.
- Part A requires the equitable participation of private school students.

How is Title I funding determined?

- The local educational agency (LEA) receives funds from the Maryland State Department of Education (MSDE) based on the census count of low income families residing in the LEA.
- Eligible students in the attendance area generate funds. The students receiving services may or may not be economically disadvantaged.
- Private schools express an interest in Title I, Part A and participate the survey process.
- Baltimore County Public Schools (BCPS) has the responsibility of ensuring that all eligible students receive services. Currently, BCPS serves elementary schools with poverty rates at or above 56% and middle schools at or above 61%, as determined by free and reduce meals status.

What services will be provided?

- Academic need may be determined through achievement tests, teacher referrals, interviews with parents, grades, portfolio assessments, etc.
- Services include reading and mathematics tutoring for identified students.
- Professional development for teachers working with the identified students may be available.
- Ongoing communication and resources are made available for parents/guardians of identified students.



Family Engagement Compact

QUARTER 1 FAMILY EVENTS

Event Title	Date & Time	Location
SPP Meetings	7/6	Virtual
Title I Meeting	9/12/2023	Café
Back to school night	9/12/2023	Café
Tech Night	11/14/2024	School Wide
Math and Reading	3/12/2024	School Wide

Support for Families

The following supports may be available to families during family engagement events:

Childcare

- ❖ Events offered during flexible times
- ❖ School Supplies including book bags
- ❖ Coats, hats, gloves
- ❖ Family dinner
- ❖ Childcare
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **09:05 a.m.** and **04:20 p.m.**

2023-2024 TITLE I FAMILY ENGAGEMENT COMPACT

Randallstown Elementary
September 12, 2023



Principal: **Ms. Valerio**
Assistant Principal(s): **Mrs. Kershaw**

9013 Liberty Road, Randallstown, MD 21133

443-809-0746

Community School Facilitator:
Mr. Ravenel

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

Family Engagement Compact p.2

SCHOOLWIDE FOCUS		AT HOME	AT SCHOOL
<p><i>School Progress Plan Action Steps</i></p> <p>Reading and Math We will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p> <p>Climate Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.</p>		<p>Families will:</p> <ul style="list-style-type: none"> ❖ Share expectations with staff in order to ensure that all students have access to rigor of the grade level standard. ❖ Personalized Professional Development led by the resource team in order to build teacher capacity to teach the rigor of the grade level standard effectively. ❖ Book studies will focus on equity and excellence for all students ❖ Insert reasonable activities aligned with the Title I Family Engagement Plan activities ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly. ❖ Try to attend or send a representative to attend family events. 	<p>The school will:</p> <ul style="list-style-type: none"> ❖ Treat students, parents and family members with respect. ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs. ❖ Offer family workshops and resources that to reinforce learning at home. ❖ Provide high-quality instruction using strategies that have proven to be successful. ❖ Provide families with information regarding BCPS and state curriculum and assessments. ❖ Build partnerships with outside agencies and businesses to provide additional resources for families. ❖ Provide conference availability times to parents/families for <u>conferences</u> ❖ Provide volunteer opportunities. ❖ Distribute the <i>Right to Know</i> letter to all families.
ACADEMIC GOALS AND ACTION STEPS		AT SCHOOL	
Goals	Key Actions		
<p>Reading/Language Arts Increase the percentage of students demonstrating MAP reading achievement to 49.9%</p>	Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.		
<p>Mathematics Increase the percentage of students demonstrating MAP reading achievement to 44.6%</p>	Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.		
<p>Climate Decrease the percentage of students chronically absent from 24.8% in 2023 to 19.8% in 2024</p>	Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.	<p>Students will:</p> <ul style="list-style-type: none"> ❖ Tell a family member something new you learned in school each week. ❖ Complete classroom and homework assignments. ❖ Ask for help from teachers and family when having trouble with school work or peers. ❖ Bring home communications from school. 	

District Level Family Engagement Plan

Policy 1270

I. COMMUNITY RELATIONS: Community Involvement- Parent and Family Engagement

Policy Statement

- A. The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and/or career opportunities.
- B. The Board values and promotes the engagement of all school, parent/guardian, family and community members as partners in providing a sustainable system of support for the academic and personal success of all students.

II. Compliance

- A. Board Policy 1270, its implementing Superintendent's Rule and school system procedures shall constitute the school system's *Parent and Family Engagement* policy as required by the *Every Student Succeeds Act*.
- B. Baltimore County Public Schools (BCPS) shall comply with the requirements of the parent and family engagement provisions of the *Every Student Succeeds Act*.
- C. In accordance with the law, BCPS will:
 - 1. Include parents and family members in its annual review and evaluation of the content and effectiveness of this policy in improving the academic quality of all BCPS schools as well as the school system's parent and family engagement programs; and
 - 2. Involve parents and family members from Title I schools in the development, implementation and annual review of the content and effectiveness of the Title I parent involvement plan in improving the academic quality of the schools served with Title I, Part A funds.

III. Implementation

The Board directs the Superintendent to implement this policy.

BALTIMORE COUNTY PUBLIC SCHOOLS
Department of Communications and
Community Outreach
Office of Family & Community Engagement
443-809-0365
www.bcps.org/ParentU
<https://twitter.com/BCPSParentU>
<https://www.facebook.com/BCPSParentU/>

View the Parent University show on BCPS-TV,
Baltimore County Public Schools' own
award-winning cable channel. You can watch on
Comcast Channel 73 or Verizon FIOS Channel 34.



Baltimore County Public Schools

Department of Communications
and Community Outreach
Office of Family and Community
Engagement



Educating & Empowering Families

District Level Family Engagement Plan

Rule 1270

Purpose

- A. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers and the community at large. Effective partnerships foster and enhance student achievement through parent, family, business and community involvement.
- B. To implement the Board of Education of Baltimore County's (Board) Parent and Family Engagement policy by establishing a strong, effective and equitable system of parent and family engagement in BCPS schools.

Definitions

A. Family

Means a child's primary care-giving unit.

B. Parent

For the purpose of this policy, parent means: the parent, legal guardian or custodian, foster parent or person acting in the absence of the parent or guardian.

C. Parental Involvement

Means the participation of parents and families in regular, two-way and meaningful communication involving student academic progress and other school activities, to ensure:

1. That parents/families play an integral role in assisting their children's learning;
2. That parents/families are encouraged to be actively engaged in their children's education at home and at school; and
3. That parents/families are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children.

D. Partnership

Means an association of two or more parties taking part in some activity in common with one another or others, working toward the same goals.

Guidelines

The Superintendent will designate appropriate staff to ensure, through available means, including, but not limited to, community surveys, stakeholder results and community focus groups that the following practices are implemented to support parent, family and community involvement:

Rule 1270—continued

Communicating

- A. Publicize the school's commitment to parent, family and community engagement.
- B. Promote two-way communication that is clear and understandable between school and home concerning school programs and student progress.
- C. Provide information to parents, families and community members on the processes for addressing concerns and disseminate this information using a variety of means; such as, but not limited to, news letters, school-parent orientation programs, school system Websites and the BCPS Parent University and social media.

Parenting

Help parents and families reinforce the skills taught at school and foster conditions such as safe, healthy and nurturing environments that support student learning.

Student Learning

Provide opportunities for parents, families and community members to develop and refine the knowledge and skills needed to support student academic achievement, including activities and resources that connect to what students are learning in the classroom.

Volunteering

- A. Recruit, train and recognize parents, families and community members as volunteers.
- B. Promote effective use of volunteers.

School Decision-Making and Advocacy

- A. Make parent and family engagement an integral component of school progress development.
- B. Support parents and families as decision-makers and promote and include their leadership in advisory and advocacy roles by:
 1. Inviting and supporting parent and family participation in committees; such as, but not limited to, school improvement teams, citizens advisory committees, area education advisory committees, action teams and character education committees.
 2. Communicating regularly, including providing timely notice of meeting times, locations and agendas.

Collaborating with the Community

- A. Work proactively and cooperatively with community agencies that provide assistance to students as well as to parents and families.
- B. Develop partnerships with businesses and community organizations to promote student success.

Rule 1270—continued

Building Partnerships

- A. Provide a safe and inviting environment where parent, family and community engagement is valued and respected.
- B. Encourage the use of educational opportunities and resources to support effective parent, family and community involvement through available school and community resources.

Compliance

- A. All school-based and central office staff shall comply with the *Parent and Family Engagement Policy* and this Rule by implementing the key actions regarding parent and family engagement in the educational process to meet the strategic initiatives outlined in the vision and mission of the school system.
- B. Schools shall involve all parents and family members, regardless of their educational attainment, race/ethnicity, gender, socio-economic status, primary language, marital status, sexual orientation, gender identity (including gender expression) or disability.
- C. The Office of Family and Community Engagement and the Office of Title I will annually convene a group of parents, family members and community stakeholders to evaluate the content and effectiveness of the school system's *Parent and Family Engagement Policy* and this Rule in improving the academic quality of all BCPS schools. This group shall include a representation of parents and families from Title I schools.
- D. The Office of Title I shall involve parents and family members from Title I schools in the development, implementation and annual review of the content and effectiveness of the Title I parent involvement plan in improving the academic quality of the schools served with Title I, Part A funds.

Definition: Policies and Rules

Policy: A policy is a statement of the vision, goals, principles or position of the Board of Education to guide and direct the Superintendent and the staff.

Rule: A rule is issued by the Superintendent of Schools to implement the policies of the Board of Education to establish the manner in which the Board policies are to be executed.

Questions



OFFICE OF TITLE I ANNUAL MEETING EVALUATION



Participant's Name (optional): _____

EVALUATION QUESTION or STATEMENT	RATING	COMMENTS
1. The Family Engagement Compact provides helpful information for my child and family.	YES <input type="checkbox"/> NO <input type="checkbox"/>	
2. What other information would you like included in the Family Engagement Compact?		List ideas here:
3. The time and format of this virtual meeting was convenient and easy to access.	YES <input type="checkbox"/> NO <input type="checkbox"/>	
4. What ideas do you have about how family engagement funds should be used?		List ideas here:
5. What other materials/resources would you need at home to support virtual learning?		List ideas here:
6. What other topics would better prepare you to help your child at home? (examples: math computation, using digital technology at home, reading comprehension)		List ideas here:
<i>Add customized question:</i>	<input type="checkbox"/> 4 = Strongly Agree <input type="checkbox"/> 3 = Agree <input type="checkbox"/> 2 = Disagree <input type="checkbox"/> 1 = Strongly Disagree	



Thank
You

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